The Jump! Immersion School

Preschool Prep Ages 2.5 – 3 Curriculum Outline
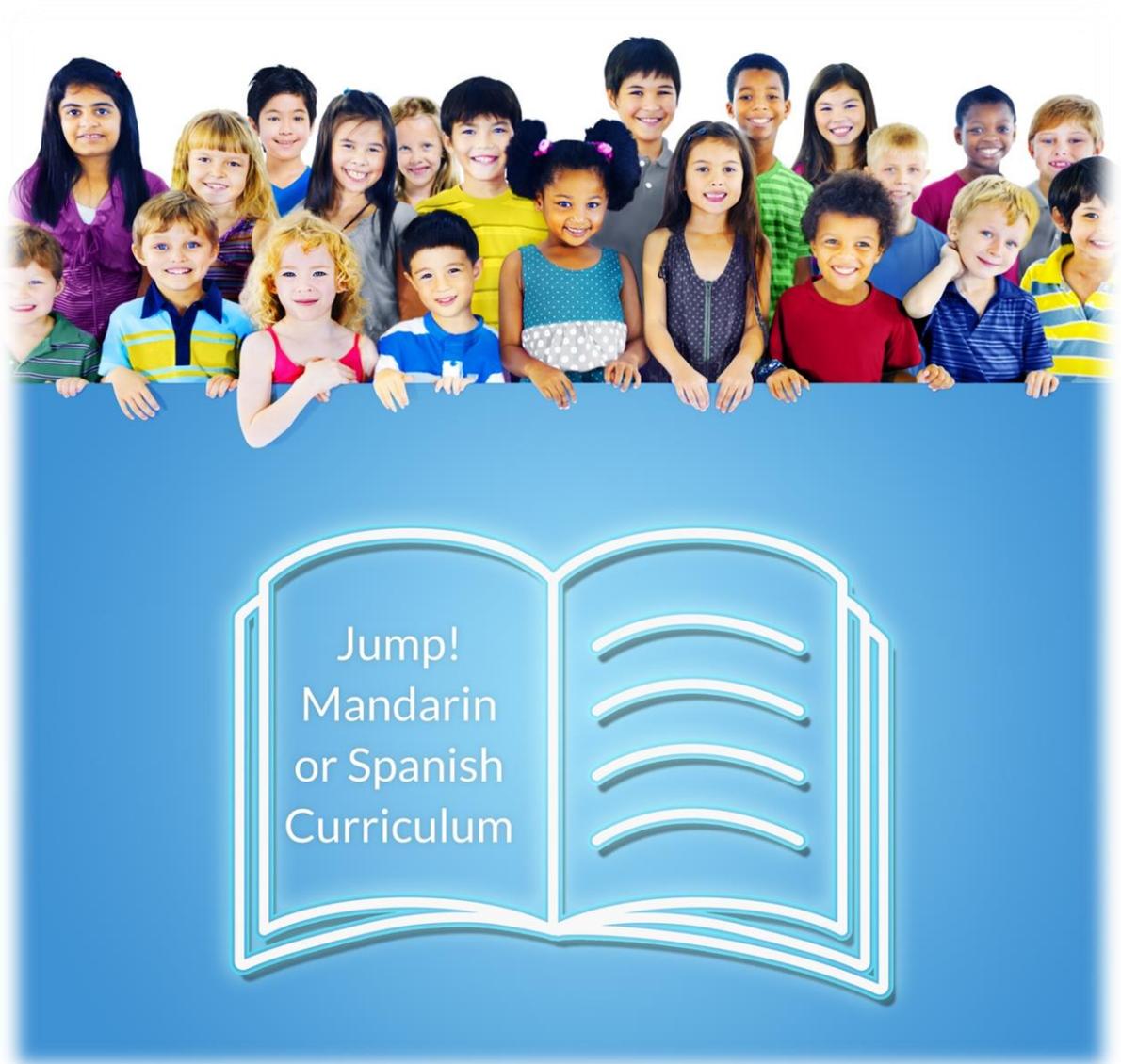
Jump! Immersion School Curriculum Overview

Academic Approach
We see each child as an individual! Our staff assesses each child to identify their learning style, key strengths and opportunities. This knowledge is used to pace your child through our curriculum at a level that allows your child to reach their fullest Global potential! Our goal is to have each child prepared to enter primary school with the social, emotional, cognitive development, physical and academic level required to be successful in any classroom.

We feel that each of our programs is a building block towards a strong academic foundation for your child's future. Our goal is to have each child reading, writing, problem solving and fluently speaking in both the selected target language and English. We focus on core academic, emotional, physical and cognitive development starting at age 2½ and continue that progression through First Grade. Our graduates leave our school fluent in a second language and fully prepared for English-speaking programs. Through our curriculum the students' cognitive abilities are enhanced due to processing information into both their target language and English. Because of this, our students typically exceed all educational requirements for their next academic year. Students in our program are well versed in the state academic standards and in most cases exceeding the standards and performing 1-3 grade levels ahead of their age group.

Read further to see how our curriculum prepares your child to reach their Global potential!

The Jump! Immersion School vision and mission is:
VISION:
"A world where all children have the ability to globally communicate, relate and partner with each other to provide the necessary leadership to address, resolve and/or prevent global issues"

MISSION:
"To ensure children are linguistically, culturally and academically prepared to succeed in our global environment because together we are much stronger than apart."

How we accomplish our Mission:
Our programs focus on four critical areas
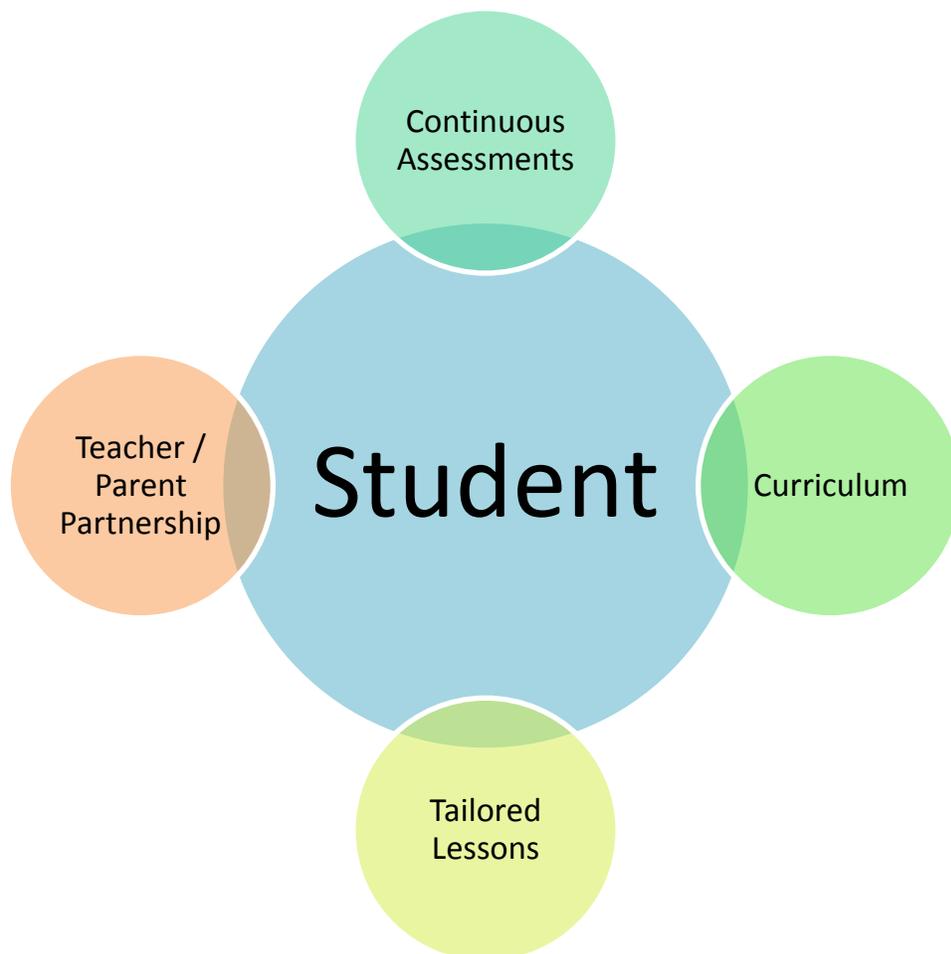
Preschool Prep Program – Ages 2.5 to 3

Our Preschool Prep Program sets the foundation for our curriculum. At this age children are natural learners that are constantly gaining knowledge through exploration. They are gathering language skills, reasoning / cognitive foundational skills, social / emotional skills and physical skills through play and exploration. We at Jump! feel Preschool Prep is a critical point for language development. At this age your child is continuously learning and can absorb multiple language skills. That is why our Preschool Prep Program is only offered in the target language you selected. Even though the teacher's lesson plans focus on teaching your child their target language the lesson plans they develop are based on our curriculum which ensures that your child is meeting the expected developmental milestones for children 2.5 – 3 years old. Our Preschool Prep curriculum focuses on:

Language and Early Literacy	Social and Emotional Development
Early Math and Science Concepts	Music, Art and Physical Movement

The Jump! Preschool Prep Program ensures at minimum each student reaches the expected 2.5 – 3 year old development standards set by the State of New Jersey. However, we realize that each child is unique and has different personalities, learning styles and interest. That is why, Jump! works with each child to move them through our curriculum. If a child has mastered an item we move that child onto the next learning standard. Each child will progress in a manner that is appropriate to their ability. Our teachers are able to challenge each student but ensure that all the students have a sense of accomplishment and pride in their individual achievements.

Your child will continue to learn and grow. Our goal is to provide a nurturing environment where the teacher helps the child discover new abilities and foster your child's love for learning and self-accomplishment.

Preschool Prep Curriculum Overview
What we learn: **Language and Early Literacy**
Using techniques such as Total Physical Response, interactive games, stories, singing and picture recognition to start or increase your child's familiarity to the target language goals. See below for our approach to early childhood language and early literacy.

Speaking Focus	Early Literacy Focus
• Introductions, simple personal information and names of objects & actions	• Focus during reading and short story time
• Describe feelings, expressing thoughts when see drawings and pictures	• Increase short term concentration, awareness and memory
• Start short conversations with teacher & peers	• Develop book / story topic preferences
• Sing short, rhythmic songs & nursery rhymes	• Explore books quietly and on their own
How We Implement	**How We Implement**
• Using puppets and cute objects to demonstrate how to introduce ourselves, object names and actions	• Encouraging students to select the book or book topic; reading one on one, reading in small or large groups
• Looking at colorful, content rich photographs and express what they see	• Focusing on topics the students are interested in; adding questions during story time
• Interacting with the class and individual students to discuss their favorite topics	• Identifying each students likes and providing age appropriate books that reflect their interest
• Singing and playing creative games to reinforce new vocabulary words	• Helping student select a book and encourage them to image read & turn the pages quietly
Listening Focus	**Early Writing Focus**
• Following one to two step instructions	• Starting to develop pincer grasp
• Listening intently to short stories and books	• Starting to encourage free hand movement
• Increasing vocabulary and comprehension	• Starting to develop writing awareness
• Participating in teacher and peer conversations	• Starting to demonstrate writing
How We Implement	**How We Implement**
• Engaging in interactive activities as a group or individual settings to execute instructions	• Providing grip activities such as picking up items with age appropriate dexterity tools
• Engaging story-time sessions and asking age appropriate questions during the story-time	• Providing manipulating, squeezing, squishing objects to encourage hand movement
• Holding interactive conversations one on one, small groups or large groups	• Drawing with large crayons and encourage "reading" the marks
• Listening and singing interactive songs that focus on activities and directions	• Using big crayons each child uses their imagination to write letters to their friends

Preschool Prep Curriculum Overview
What we learn: **Social and Emotional Development**
This is a very important time for your child! Children are starting to actively explore the world around them and start to communicate what they discover. They are starting to develop their independence, interest and trust. As this happens children are looking for emotional reinforcement as they learn to communicate, deal with emotional development and how to manage social interaction. See below for a few examples of how Jump! fosters social and emotional development.

Emotions & Behaviors	Confidence & Security
• Understand emotions & feelings	• Take care of own needs
• Understand how to manage emotions	• Verbalizes needs, wants, likes, dislikes
• Takes more responsibility	• Seeks to do things themselves
• Starts to connect with others and aware of self	• Able to console self and others
How We Implement	**How We Implement**
• Using a theatrical approach we expose students to emotions and ways to manage them	• Demonstrating actions in dramatic play like zipping a jacket, washing/drying hands, etc.
• Providing conversations to review emotions and how different activities make them feel	• Encouraging verbalization through dramatic play and asking students what they like, etc.
• Encouraging students to volunteer for class responsibilities such as putting up blocks	• Allowing students to do things on their own to build independence and confidence
• Bringing meaningful items from home and talk about why they like the item	• Providing a nurturing environment so student feels free to get an item that consoles him/her
Cooperative Interaction	**Cause & Effect**
• Interacts with peers	• Use of tool to do a task
• Makes friends	• Able to anticipate what happens if…
• Responds to others needs, wants	• Understand that actions cause an event
How We Implement	**How We Implement**
• Encouraging peer discussions and laughter with friends during circle time	• Using hands on learning such as pushing cookie cutter shapes through play-dough
• Helping student articulate things they like and suggesting that "John" likes puzzles too how about you go to the puzzle center with "John"	• Using real world examples to demonstrate items such as "if Lyn takes your ball while you are playing with it" how do you feel
• Using interactive play to demonstrate a response situation such as if "Sana" falls what can I do to make Sana feel better…	• Establishing easy safety rules and demonstrating through items like puppets to show how an action can cause a response; if you push Ty how will he feel and respond…

Preschool Prep Curriculum Overview

What we learn: **Early Math and Science Concepts**

Early math and science concepts are introduced to the 2.5 – 3 year old students in a manner that relates to their daily interactions. We utilize fun activities, manipulatives and play to introduce math and science concepts! Our goal is to set the stage for more advanced problem solving skills.

Math	Science
Spatial Relationships and Time	Simple Problem Solving
Number Concepts and Order (or Operations)	Exploration and Questions
Sorting and Classification	Space and Volume

Spatial Relationships and Time	**Simple Problem Solving**
• Understand difference between terms such as under/over, front/back	• Identify a problem
• Understand difference between past, present, future and start/finish	• Explore different solutions
How We Implement	**How We Implement**
• Using song and dance to introduce spatial relationship terms	• Using the "what would happen if" approach we have children explore their world
• Relating to weather tracker and calendar to identify differences between time	• Using open ended questions have each child identify their solution
Number Concepts and Order	**Exploration and Questions**
• Counting	• Explore the world around them
• Understand comparison terms	• Identify new discoveries
• More vs Less	• Learn how to ask questions
How We Implement	**How We Implement**
• Utilizing song; counting out 5 pretzels & asking how many if I add questions	• Using magnifying glasses encourage outdoor exploration
• Using stacking toys to build towers and ask which is shorter	• Encouraging students to share their discoveries to the class
• Demonstrating during snack- students count 5 pretzels & eat 1 do you have less pretzels	• Asking questions such as what do you think happens next
Sorting and Classification	**Space and Volume**
• Understand shapes	• Fill items
• Recognize patterns	• Dump items
• Sort and group items	• Understand full vs empty concept
How We Implement	**How We Implement**
• Using shape puzzles; playing find that shape	• Filling pails with pom-poms
• Playing shape sorting and shape recognition games & doing ability appropriate puzzles	• Emptying pails with pom-poms
• Playing grouping games such as place the triangles in a line; remove all red triangles	• Discussing if pail is full or empty; if empty what does it mean, if full what does it mean

Preschool Prep Curriculum Overview

What we learn: **Music, Art and Creative Movement**

Music, art and physical activity are the staples for early childhood development! Music and art are the natural learning method for Preschool Prep students. Music adds to a rich sensory environment. Music helps establish neural connections in almost every area of school, including reading and math. Music also establishes a strong "love of learning" foundation! During your child's key development they are exposed to music and learning a new language; which leads to establishing numerous neural connections early in the development process. Our curriculum goal is to infuse music, art and movement into every area of the curriculum!

Music Enrichment	Dramatic / Theater
Art Appreciation	Creative Movement / Physical Education

Music Enrichment	**Dramatic / Theater**
• Music Exploration	• Engage in Plays
• Move to Music	• Confidence and Sense of Accomplishment
• Learn Through Music	• Fun Learning!
How We Implement	**How We Implement**
• Singing traditional songs, playing rhythmic instruments and school performances	• We are famous for our wonderful theatrical productions!
• Teaching traditional dances, using movement to teach action verbs	• Performing in our plays provides confidence and sense of accomplishment in a warm and fun environment!
• Using songs to reinforce new vocabulary	• During class we encourage dramatic play
Art Appreciation	**Creative Movement / Physical Education**
• Experiment and Explore Colors	• Body Coordination
• Develop Senses and Fine Motor Skills	• Fine Motor Skills
• Develop Pride and Accomplishment	• Balance
How We Implement	**How We Implement**
• Leveraging clay, finger paints and art center to encourage art expression	• Providing Physical Education classes 2 days per week
• Using touch, smell, audio, sight and age appropriate tools to create art in items like sand and clay to express feelings	• Using synchronize hand and finger movements playing with puppets and dance routines
• Doing the end of year art gallery show to showcase creations!	• Playing games such as Simon Says, Red Light / Green Light

Jump! Immersion School Global Curriculum